PERIOD 3: 1754-1800

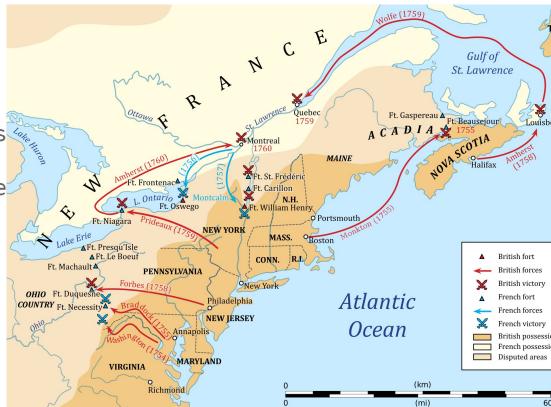
The French and Indian War

LEARNING TARGET

Students will be able to explain the causes and the effects of the French and Indian War.

WARM UP

Look at this map: why was there conflict between the French and English in the colonies?



WARM UP

Look at this map: why was there conflict between the French and English in the colonies?

Gulf of St. Lawrence Ft. Gaspereau Ft. Beausejour MAINE Ft. St. Frédéric N.H. Ft. William Henry L. Ontario Montcalm Ft. Oswego o Portsmouth NEW YORK ▲Ft. Presqu'Isle △Ft. Le Boeuf British fort CONN. R.I. Ft. Machault PENNSYLVANIA Forbes (1758) New York British victory OHIO Ft. Duquesnes **Atlantic** French fort Philadelphia COUNTRY Ft. Necessity French forces **NEW IERSEY** French victory Ocean British possessi Disputed areas MARYLAND

It is all about the economy!!! The English wanted some of the trade routes and posts that we established by the French. Also, remember the English and French had a long history of conflict in Europe.

THE FRENCH AND INDIAN WAR

First some clarification:

- 1. This is called the Seven Years War in Europe
- 2. The colonists fought for the British
- 3. The Native Americans fought with the French (they had a better relationship with the French)

THE FRENCH AND INDIAN WAR

Cause and Effect:

Create a T-Chart in your binder/notebook: You will watch this crash course video to note the causes and effects of the war. You can also supplement with your textbook and notes from class.

The French and Indian War

THE FRENCH AND INDIAN WAR-PRACTICE

Ben Franklin created the Albany Plan of Union in 1754.

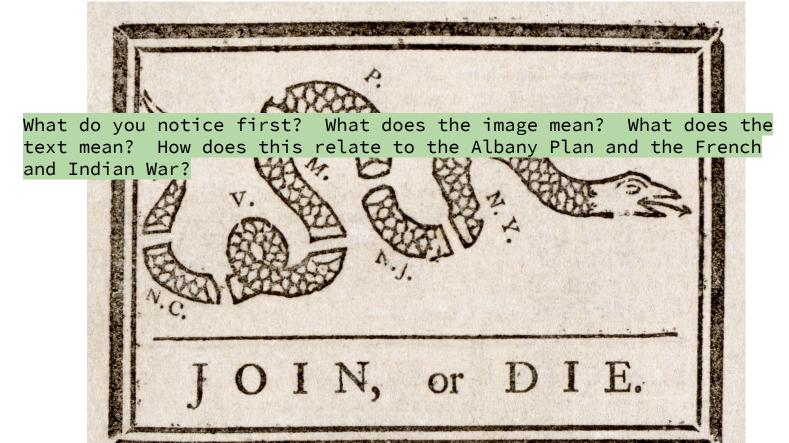
-He proposed the colonies working together to collect taxes and defend themselves.

In your binders/notebooks analyze the political cartoon on the next slide.

THE FRENCH AND INDIAN WAR-PRACTICE



THE FRENCH AND INDIAN WAR-PRACTICE





APUSH Virtual Learning

Review: Colonial Society and Culture

April 8th, 2020



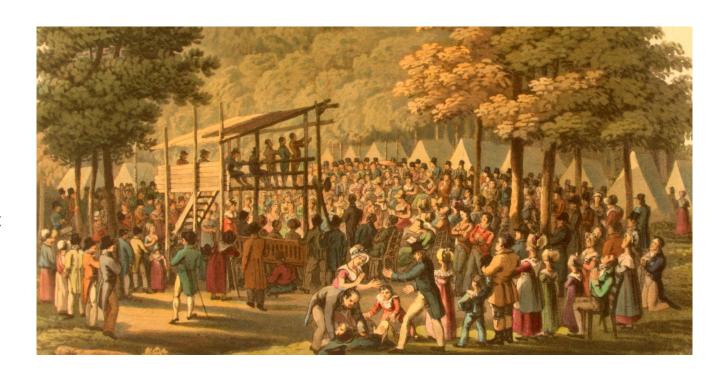
APUSH Lesson: April 8th, 2020

Objective/Learning Target: 2.H Students will explain how and why the movement of a variety of people and ideas across the Atlantic contributed to the development of American culture over time.

Warm Up

Write down three details from painting. What do you see?

What might be happening here? Does it remind you of anything?

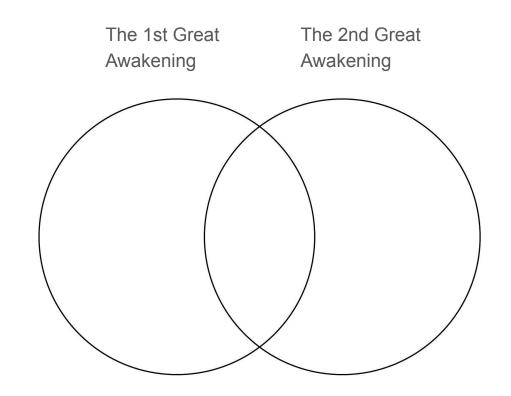


Lesson Activity - Comparison

Read this article on the First Great
Awakening - <u>CLICK HERE</u>

 Read this article on the Second Great Awakening - <u>CLICK HERE</u>

- 3. Complete a Venn Diagram that compares the similarities and differences between the two movements
 - Include dates, key figures, impact, general characteristics and beliefs



Additional Unit 2/3 Practice- America's History Textbook Review Video

<u>CLICK HERE</u> to watch a review video for Chapter 4: Growth, Diversity and Conflict

Additional Unit 2/3 Practice- Define and Review Key Terms

Chapter 4

- 1. The Enlightenment
- 2. Benjamin Franklin
- 3. Deism
- 4. George Whitfield
- 5. The Great Awakening
- 6. French and Indian War
- 7. Consumer Revolution
- 8. The Regulators

Reflection

How did the First and Second Great Awakening reflect ideals of the Enlightenment and American Revolution?

What long term impact did the First and Second Great Awakening have on American culture?